



# Sundon Lower School

## Our Remote Education Learning Provision

### Introduction

The Harlington and Sundon Academy Trust are committed to ensuring that, irrespective of lockdown or self-isolation, enjoyment, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision from Wednesday 6th January 2021 to Friday 12th February 2021 and has been created collaboratively by the teaching team in our school. It will remain under **weekly review**. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. We will work flexibly to support each family, however will not be able to tailor our offer to each unique individual family circumstance. The Academy recognises we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make vital continued progress. We will seek to support all families as fully as we can.

### How will Remote Learning work in Spring Term?

- ❖ Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. Teaching of concepts will be primarily supplemented by a range of powerpoints from Hamilton Trust for Maths and English as well as a range of powerpoint lessons provided by Twinkl for foundation subjects. In addition, Zoom sessions by teachers will seek to introduce concepts in ways which are clear, concise and viewable for parents and children alike. Some teaching concepts may be supplemented by teaching videos provided by Oak Academy.
- ❖ Every Friday teaching and learning activities for the following week will be uploaded by the teacher to the class email account. Additional resources will be uploaded to Purple Mash. This is where all work can be seen in a format which parents will find familiar to social media platforms.
- ❖ Teacher issued Learning will be presented to the following schedules:

### Reception

Daily	Twice Weekly	Once Weekly
Class email monitored Phonics activity Maths activity Topic activities	Class teacher Zoom check-in and introduction to week's learning and a story with a review to end the week. Zoom phonics sessions with class teacher.	Letter formation practice A variety of activities from the specific areas e.g, Understanding of World, Expressive Arts and Design and Physical Development and Personal Social and Emotional development

## Year 1 to 4

Daily	Twice Weekly	Once Weekly
Class email monitored English activity Maths activity Foundation subject activity	Zoom sessions introducing English and Maths for the week. PE activities which may include videos to follow. Zoom- PHSE- social and emotional check in, including introduction to learning at the start and consolidation at the end of the week.	Spellings- to include handwriting practice Maths curriculum skills activity

- ❖ Children will use the various instructional videos and resources issued via Class email accounts to absorb the teaching and complete the learning as appropriate.
- ❖ Teachers will seek to provide learning activities which are accessible for all children. As with usual routines in school, there will be flexibility in the delivery of these activities. For example, there is extra help activities for children who have not understood the objective in maths and also if a child does really well, they could complete a *challenge* activity. As such, teachers will consider how learning can be presented simply, effectively and imaginatively.
- ❖ Children will receive a topic book, if needed, in which their written work and outcomes can be recorded. Families will also be offered a maths workbook in which to complete maths activities. Teachers may provide other supplementary learning materials.
- ❖ Completed work should be photographed and uploaded to Class email by parents. Teachers can then review the work completed and ensure that feedback is given to children as needed via the class email and misconceptions etc. Feedback and queries can take place throughout the day using Class email.







### Expectations of Children and Families:





- ❖ Full engagement with learning activities – submitted via Class email as detailed above.
- ❖ Attendance at planned Zoom sessions.
- ❖ Use of Class email for support or help within the hours of 9.00am – 3.30pm. We are here to help you, and will respond as soon as we can!

### Enrichment:

- ❖ PHSE and Values based activities
- ❖ We hope much of the above learning opportunities will offer children learning stimulation and progression, in addition to remote interaction with teachers and friends.
- ❖ During the next six weeks, to further enrich children's experiences, we will provide opportunities for:
  - Physical Activity
  - Learning at Home ideas related to our foundation subject topic
  - Artistic Activities

**We will use a series of platforms to ensure remote teaching is effective and varied:**

Platform	How we will use this:
<p><b>ZOOM</b></p> 	<ul style="list-style-type: none"> <li>❖ Each class will have their own Zoom Link and Password to engage interactively on a regular basis in these sessions, with their teacher.</li> <li>❖ A timetable will be issued so that these slots take place at the same time each week.</li> <li>❖ Children are required to enter their name to enable access into the room. Please note, for security purposes, we will not permit entry to those who do not enter with recognisable names.</li> <li>❖ In this session teachers will:               <ul style="list-style-type: none"> <li>- Introduce new learning</li> <li>- Review learning undertaken – positive praise and constructive feedback.</li> <li>- Use the time to introduce books/stories/poetry in KS1/KS2 and a story-time in Reception.</li> <li>- Discuss the week’s learning.</li> </ul> </li> </ul>
<p><b>Class Emails</b></p> 	<p>Our primary tool for the delivery of daily learning instruction, resources and activities. Teachers, parents and children will be able to engage via this method in private messaging. Where only individuals are self-isolating, teachers will seek to engage with messages where possible within their normal working day. In a whole bubble closure, teachers will be active in utilising this throughout the day and will seek to respond to messages between 9.00am and 3.30pm. Parents will be able to provide videos, photographs, scans etc. of children’s completed learning – teachers will give feedback on this.</p>
<p><b>Oak Academy</b></p> 	<p>Oak Academy may support remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use the lessons in the classroom at times, so children are familiar with the platform</p>
<p><b>Hamilton Trust Maths</b></p> 	<p>Hamilton Maths resources will support remote learning for reasons similar to that above.</p>
<p><b>Purple Mash</b></p> 	<p>Children from Reception to Year 4 can access learning activities across the curriculum. Teachers will set specific ‘to do’s’ linked to the weekly learning objectives. These activities will be monitored by class teachers.</p>
<p><b>Serial Mash</b></p> 	<p>An online library for reading and comprehension. An extensive variety of online books filled with illustrations and animations which bring the books to life. Ready-made activities allow children to practise diverse forms of writing at the click of a button. Children can write up a news report, compare characters or dream up their version of the next chapter.</p>
<p><b>Monster Multiplication</b></p>	<p>Children in Years 3 to 4 will be trained in how to use Monster Multiplication independently. Children in Years 3 to 4 are expected to practise regularly, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers. Children will be given access to appropriate multiplications and this will be adapted by teachers as children make progress. Children in Year 1 will have access should they wish. Children’s log-in information can be found in the front of their Home School Link</p>

	
<p><b>Letterjoin</b></p> 	<p>Letter-join offers a wealth of handwriting resources including interactive features for PCs and tablets. All of Letter-join's resources are available at home including all of the animations and worksheets, Magic Patterns, Magic Words, Word Bank, Phonics, Write it Right, Worksheet Generator and Online Word Processor.</p>
<p><b>Oxford Owl</b></p> 	<p>Oxford Owl offers advice and support for parents, educational activities and games and a wealth of free e-books.</p>
<p><b>ThinkuKnow</b></p> 	<p>Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline. Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.</p>
<p><b>On line Resources/ websites</b></p>	<p>A comprehensive range of resources with lots of websites which are generally paid for but are now available free. Teachers may direct children to certain ones at times but we wanted to make them available to you to look through.</p>

### What Safeguarding and SEND Issues will we consider?

- ❖ If a child has symptoms, our School office will contact parents to ensure a covid test has been taken and to make sure that parents know to communicate test results to us immediately.
- ❖ If a child is entitled to benefit-related free-school meals, we will ensure food is made available to the family.
- ❖ If a child is vulnerable in any way, our Safeguarding Leads will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call.
- ❖ If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, a Senior Leader will then telephone to try to support further. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via virtual methods (Zoom, Teams) as long as the agencies engage.
- ❖ The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

### How will Parents be able to communicate?

- ❖ All forms of communication will remain open, in any circumstance:
- ❖ We encourage parents to communicate with us –

**Sundon Lower School: 01525 872357- is active between 8.30am and 3.45pm**

**Email Us: [sundonlower@sundon.cbeds.co.uk](mailto:sundonlower@sundon.cbeds.co.uk)**

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