

# SUNDON LOWER SCHOOL

A member of The Harlington and Sundon Academy Trust



## PUPIL PREMIUM GRANT EXPENDITURE

### 2016-2017

Sundon Lower School receives a Pupil Premium Grant (PPG) from the government – based on the number of children receiving free school meals, looked after children or children with parents in service. The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated.

#### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	73 (61 main, 12 nursery)
Total number of pupils eligible for PPG	2 (3.3%)
Total amount of received	£2940
Total amount spent	£2968.26

#### Nature of support 2016-2017

The funding received from the Pupil Premium has been allocated in the following ways:

- Learning Support Assistant (LSA) to deliver bespoke 1:1 and small group work in phonics, reading, writing, maths, social skills and pastoral support
- Experienced teacher for 1:1 mentoring to deliver focused writing and maths
- Additional intervention support provided by class based TA; 1:1 and targeted group based work in phonics, reading, writing and maths
- Curriculum enrichment giving access to extra-curricular activities including residential trips, clubs and music tuition
- Provision of balanced nutritional meals in order that pupils are ready to learn
- Provision of school uniform to raise self-esteem and confidence
- Teaching staff to attend phonics training courses for 'Read Write Inc'
- Continue Assertive Mentoring programme to improve pupil engagement in their learning and for pupils to understand their next steps
- Purchase additional resources to enhance learning opportunities eg guided reading books

#### Curriculum focus for PPG spending 2016-2017

- ❖ Supporting pupils in literacy and maths with a focus on core basic skills – especially skills such as phonics, sentence work, early reading and early number work.
- ❖ Supporting pupils in reading with a focus on comprehension.
- ❖ Developing self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.

#### Performance data for end of KS1 2016-2017

	'At' and 'Above' ARE (Age Related Expectation)			Y1 Phonics
	Reading	Writing	Maths	
National 2017- All pupils	76%	68%	75%	81%
LA 2017- All pupils	79%	70%	77%	82%
SLS 2017- All pupils	<b>83%</b>	<b>75%</b>	<b>83%</b>	<b>100%</b>
National 2017- Non PPG	78%	71%	78%	84%
LA 2017 Non PPG	81%	73%	80%	85%
SLS 2017 Non PPG	<b>83%</b>	<b>75%</b>	<b>75%</b>	<b>100%</b>
National 2017-PPG	61%	52%	60%	68%
LA 2017-PPG	61%	47%	57%	62%
SLS 2017-PPG	–	–	–	–

**Data end of Year 4 2016-2017**

	<b>'At' and 'Above' ARE (Age Related Expectation)</b>		
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>LA 2017- All pupils</b>	<b>82%</b>	<b>72%</b>	<b>76%</b>
<b>SLS 2017- All pupils</b>	<b>80%</b>	<b>67%</b>	<b>73%</b>
<b>LA 2017 Non PPG</b>	<b>85%</b>	<b>76%</b>	<b>80%</b>
<b>SLS 2017 Non PPG</b>	<b>92%</b>	<b>77%</b>	<b>85%</b>
<b>LA 2017-PPG</b>	<b>67%</b>	<b>50%</b>	<b>56%</b>
<b>SLS 2017-PPG *</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>*Pupils are also part of other vulnerable groups including pupils with SEND</b>			

**Measuring the impact of PPG spending**

The school will evaluate the impact on each pupil at the end of the Autumn, Spring and Summer terms. Evaluation will focus on academic achievement and self-esteem as a consequence of the intervention. On-going tracking and rigorous monitoring by the Senior Leadership Team and class teachers will ensure the most appropriate interventions are fully in place.

**Our PPG expected for 2017-2018 is £1320**

**Future Plans**

- Sustain work from previous year.
- Increase English and maths intervention via 1-1 teaching sessions.
- Continue to offer precision teaching for improved reading and spelling.
- Observations and shared practice for "Read Write Inc" lessons
- Target pupils to take up After School Clubs
- Target pupils to take up music tuition