Sundon Lower School PE and Sport Premium Impact Review: Summer 2018



Academic Year:	2017-2018	
Over Spend 2016 - 2017	-£439.26	
Funding Allocation	£16,480	
Total funding 2017-2018	£16,040.74	
Actual spend to date	£12,064.86	
Funds remaining for 2017-2018	£3,975.88	

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.

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Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
External provider offering	Children have increased levels of	£900.00	100% of children in KS1 and KS2 participate	This will continue during next
lunchtime clubs provided by	activity and access to broad range		in lunchtime sporting activities for 2 half	year and we will look at
Premier Sport	of sports throughout the day		terms across the year on a rolling	providing another club during
			programme.	the lunchtime. We are
				installing a permanent
				structure that has a goal,
				basketball net, targets and
				cricket stumps. Look at
				playground markings to
				increase physical activity.
				Look into running a healthy
				eating cooking club.

Playground resurfacing to allow for a better surface for all lunchtime, playtime and PE activities, allowing new playground markings to be laid that enhance sport offerings.	Children have increased levels of activity and access to broad range of sports throughout the day	£5,340 of PE funding (total costing £10,000)	Children have a more varied choice of activity and there is more engagement in sports and activities.	Sports ambassadors will continue to develop mini competitions using the playground markings and equipment. Look into starting the golden mile now that the playground is more suitable.	
Indicator 2: The profile of PE ar	nd sport being raised across the	school as a	tool for whole school improvement		
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps	
Redborne SSP buy back	Children have taken part in interschool competitions and their achievements have been recognised during celebration assemblies.	£2,300	Children are keen to represent the school during competitions. This year our success during these events has increased. Events have also provided pupils the chance to compete with future peers at middle schools.	We will continue to use the buyback as it is really helping to foster competitiveness in our children and giving them a purpose to better themselves in PE lessons. We are putting staffing and volunteers in place for all events as soon as they are released at the start of the year. As another next step the school should look at filling out the afPE selfevaluation tool to further help develop PE.	
Indicator 3: Increased confiden	Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps	
Premier Sport Curriculum coaching Autumn term- KS1-Multi skills, Ball skills KS2- Ball skills Spring term- KS1 and KS2- Gym Summer term – KS1 and KS2 – running and athletic skills	Teachers observe outstanding PE lessons, team-teaching with coaches. Children have high quality PE teaching and learning provision.	£3,420	Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. KS1 children show improved skills in coordination, agility, balance and fitness in Gym and dance. KS2 children show positive attitudes, cooperation and engagement in lessons as well as improved knowledge and skills in activities. Increased pupil participation in PE and sporting activities	Excellent standard of teaching will continue through specialist coaching. Teachers increase their knowledge and understanding of areas of the PE curriculum	

			Increased confidence, self esteem,	
			capabilities for pupils	
			Positive behaviour and attitudes to learning	
			Improved attendance	
Indicator 4: Broader experience	e of a range of sports and activition	es offered to	all pupils	
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buyback providing broader competitive sports and activities	Children have experienced broader range of sports at training and competitions hosted by the Redborne partnership.	£2,300	Children appreciate and enjoy competitive sports both in and outside of school.	We will continue to use the buyback as it is really helping to foster competitiveness in our children and giving them a purpose to better themselves in PE lessons. We are putting staffing and volunteers in place for all events as soon as they are released at the start of the year. As another next step the school should look at filling out the afPE selfevaluation tool to further help develop PE.
External provider offering lunchtime clubs provided by Premier Sport	Children have increased levels of activity and access to broad range of sports throughout the day	£900.00	100% of children in KS1 and KS2 participate in lunchtime sporting activities for 2 half terms across the year on a rolling programme.	This will continue during next year offering different sports each term.
Resources- Hula Hoops	All EY, KS1 and KS2 children	£104.86	Resources used in range of sporting games and activities throughout all key stages	Resources incorporated into playtime/ lunchtime activities for Play Leaders to organise games. Increased activity during play for all children.
Playground resurfacing to allow for		£5,500 of	Children have a more varied choice of	Sports ambassadors will
a better surface for all lunchtime,	activity and access to broad range	PE funding	activity and there is more engagement in	continue to develop mini
playtime and PE activities, allowing	of sports throughout the day	(total	sports and activities.	competitions using the
new playground markings to be		costing		playground markings and
laid that enhance sport offerings.		£10,000)		equipment. Look into starting
				the golden mile now that the
				playground is more suitable.

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redbourne SSP buyback	Children have experienced broader	£2,300	Children appreciate and enjoy competitive	We will continue to use the
organising and hosting competitive	range of sports at training and		sports both in and outside of school. KS1	buyback as it is really helping
sports festivals	competitions hosted by the		and KS2 pupils accessed range of festivals	to foster competitiveness in
	Redborne partnership.		competing against their peers from other	our children and giving them a
			local schools in the Redborne SSP as well as	purpose to better themselves
			amongst schools in the HAST pyramid.	in PE lessons. We are putting
				staffing and volunteers in
				place for all events as soon as
				they are released at the start
				of the year. As another next
				step the school should look at
				filling out the afPE self-
				evaluation tool to further help
				develop PE.