



Sundon Lower School

Whole school provision map overview

Area of difficulty	All pupils Wave 1 Quality First Inclusive Teaching	For some pupils Wave 2 Small group intervention	For a few pupils Wave 3 Individualised support
<p>Cognition and learning</p>	<p>Quality First Teaching (QFT)</p> <p>Individual Targets based on AFL / Target Tracker gaps</p> <p>Clear Lesson objectives and Success Criteria</p> <p>Consistent AFL strategies.</p> <p>Differentiated work by activity / support /outcome for less able, more able & average ability</p> <p>Handwriting daily</p> <p>Phonics and spellings daily</p> <p>Numeracy resources readily available to children as needed (Laminated 100 square,</p>	<p>As for Stage 1 plus:</p> <p>MSPs</p> <p>Focus readers and daily readers</p> <p>Support from LSA / teacher within lessons to challenge / support groups or individuals with specific targets</p> <p>Interventions groups running across the cohort</p> <p>Intervention teacher</p> <p>Monitor progress of all children/ groups of learners</p> <p>Handwriting and fine motor support</p>	<p>Additional assessment completed.</p> <p>Outside Agency support</p> <p>Educational, Health, Care Plans</p> <p>Educational Psychologists</p> <p>Early Phonics Support</p> <p>1-1 Learning Support Assistants to support EHC plans.</p>

	<p>multiplication square, unifix cubes, Numicon and counters)</p> <p>Vocabulary and strategies / examples displayed for Literacy/Numeracy</p> <p>Ability guided reading groups</p> <p>Writing across the curriculum</p> <p>Maths across the curriculum</p> <p>Some variation and choice of activities to meet needs of all learners</p>		
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Communication and Interaction	<p>Differentiated questioning</p> <p>Talk partners / carpet spaces</p> <p>Child friendly learning objectives</p> <p>Visual, child friendly success steps</p> <p>Visual Timetable</p>	<p>As for Stage 1 plus:</p> <p>Instructions specifically repeated and checked</p> <p>Visual clues around the environment</p> <p>AFL strategies</p>	<p>Speech Therapist support</p>

	Mixed ability groups	Communication, interaction and working memory intervention groups Lift off to language intervention Vocabulary displays	
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Emotional, Behavioural and Social	Classroom rules & responsibilities School rules & code of conduct School Council Golden Book / Celebration Assembly Values Assembly Circle Time Golden Time Behaviour Policy Stickers and house points	As for Stage 1 pupils plus: Wellbeing area Non-verbal and visual reminders Positive behaviour books Reward charts 1-to-1 talk time intervention with adult Wellbeing surgery to speak with wellbeing lead	Jigsaw

	<p>News / showing Displays showing children's work</p> <p>Values board</p> <p>Values leaves</p> <p>Register and other monitors</p>		
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Sensory and Physical	<p>Opportunities for practical activities / options wherever possible</p> <p>Basic moves for KS1 PE to develop skills</p> <p>Jump Start Johnny PE resources</p> <p>Choice of equipment / activity available for PE and break times</p> <p>Resources to support fine and gross motor skills.</p>	<p>As for Stage 1 plus</p> <p>School Nurse</p> <p>Appropriate carpet and table spaces for any sight hearing difficulties</p> <p>Daily activities developing fine motor skills</p> <p>Resources to support fine and gross motor development</p>	<p>School nurse</p> <p>Occupational Therapists</p> <p>Physiotherapists</p> <p>Child Development Centre</p>

	Sports clubs offered Trim trail area and plans for outdoor gym		
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