



**SLS: Dove Class Timetable**  
**Autumn Term 2021**



8.5-9.10 am	Registration and Basic Skills Maths Challenges		Mon
9.10 - 10.15am	Maths	15mins Group read	Tues
10.15 - 10.30am	Maths	Singing Practise with Fr Yenda	
10.30 - 10.45 am	Maths	Y1 Maths tasks in Computer Suite	Wed
10.45 - 11.00 am	Maths	Y2 Maths tasks in Computer Suite	
10.30 - 10.45 am	Break Duty: Mon: AH, Tues: RP, Wed: LG, Thurs: RP, Fri: LG		Thurs
10.4 - 11.00 am	Discreet Phonics Group 1, Group 2, Group 3: Adults will rotate around groups throughout the term.		
10.4 - 11.00 am	English input	AH Target work group 1	Fri
11.00 - 12noon	English	Structured play group 2 & 3	
12.00 - 1pm	Lunch + Lunch Clubs:		Fri
1.00 - 1.10 pm	Registration - Basic Skills & Spag		
1.10 - 2.00pm	Topic: History/ Geography Computer Suite Research	15mins Handwriting practice	Tues
2.00 - 3.00pm	Topic: History/ Geography	English	
3.00 - 3.15 pm	PE with AH	Music	Wed
3.15 - 3.30 pm	PE - Premier Sport	PSHE/Values/RE	
Class Story, House Points, Rockets, Sharing the Learning & Home Time		Art/DT	Thurs
Golden time 2.30-3pm		Music	

Dove Class  
Year 1 & 2  
Class Teacher - Mr Heritage



Autumn 2021  
Newsletter  
for  
Children  
and  
Parents

## Class Routines and Information

Welcome to Dove Cass. I hope that you have enjoyed the summer break and that your child is excited about returning to school in Key Stage 1.

**Staff:** Mr Heritage will be teaching in Dove class every day. Mrs Ghailan is the teaching assistant who works with us every morning and also covers break and lunch time duties. She also supports in delivering interventions. Mrs Puddi-phatt will also be supporting the children throughout the week.

**Morning Routines:** The children will be collected from the playground promptly at 8:50. Teaching staff will not be available to talk on the playground. You can book a timeslot with the school office to discuss important matters. The register will close by 9:05am. Our daily routine changes, and therefore will be displayed to encourage your child to plan and manage themselves as we move between lessons and around the school environment.

**Reading Books:** Children should have their reading book in school every day. The school strongly encourages families to read on a daily basis to support progress. When you do, please write a short note and the next page number in the reading record book. All children will read with an adult during guided reading and also on an individual basis at least once a week. Some may receive additional support to address their areas of difficulty.

**P.E:** We have two PE lessons per week. Please ensure that all items of PE kit are named and that your child has their clean PE kit in school every day. Many children prefer to leave it in school and then bring it home to be washed at half term.

**Homework:** Each week your child will have a piece of English/Maths homework on alternate weeks, given on a Friday and due in the following Wednesday. Please encourage your child to do their best when working at home. Additionally, your child will bring home spelling words to learn. They will be tested every Thursday and need to bring their green spellings book in. We will also look to see that they are transferring their spelling knowledge into their written work.

**Water Bottles:** We encourage the children to stay hydrated throughout the day, therefore please send a named water bottle into school every day.

**Snack:** A piece of fruit is provided for your child every day but if you want to provide an additional snack for your child, they may bring in a piece of fresh fruit or vegetables. Please avoid the dried or coated packets of fruit.

## Topic Information for Parents

**English** — We will look at a wide variety of fiction and non fiction texts, also poetry, using well known literature. There will be a focus on learning and applying grammar, phonics, and spellings.

**Maths** — Place value, written and mental addition and subtraction, multiplication and division using times tables, doubles and half, shape naming 2D and 3D shapes, time using an analogue clock and digital clock.

**Geography** — This **Wonderful World** unit will teach your child about the continents, oceans, places and varied animals which make up planet Earth.

**History** — **Why do we remember?** Children will explore events which led up to the Gun Powder plot and prepare safely for Bonfire night.

**Science** — **Aut1 People and their pets**  
**Aut2 Seasonal changes**

**RE** — What do Christians believe God is like?

**Art** — **Mother Nature.** Perceptions of art will be challenged and broadened by investigating artists such as Andy Goldsworthy. The change of seasons will offer us a wide range of colours, shades and mediums to work with.

**DT— Puppets.** We will practice and develop the fine-motor skills involved in cutting, threading, and sewing. The children will follow the full process of planning and designing animal themed puppets, creating and making, and re-viewing.

**PSHE** — **Aut1 Respecting Ourselves**  
**Aut2 Thinking Positive**

**Music** — Playing with percussion sound and practising the songs for our Harvest festival and Christmas performances.

**ICT**— Children use computing skills daily across the whole curriculum, however, in the weekly computing lesson topics such as directional algorithms , binary trees, data bases and online safety will be explored.

**PE**— Throughout Autumn Term Premier Sports will be delivering Invasion Games and Gym, and Mr Heritage will be delivering dance and Multi-skills.

### **Dates for parents meetings for next term:**

- **Tuesday 14th September:** Dove Class meeting at 9am in hall.
- **Thursday 23rd September:** Phonics training for parents/carers at 9:30am in hall.
- **Wednesday 6th October:** Harvest celebration at St Mary's
- **Wednesday 8th December:** School Christmas concert

### **Values: The values that we will be learning about this term are:-**

**September** — Respect                      **October** — Responsibility  
**November** — Peace                      **December** — Compassion

If your child does something that shows them living the values outside school, please let me know so we can write them a leaf for our values tree.