

## COVID-19 2019.20 Pupil Premium Strategy Addendum

### 1. Context

The limited opening of schools may disproportionately impact disadvantaged pupils, meaning they are likely to fall further behind their non-disadvantaged peers. Key issues are literacy (especially vocabulary and oral language), self-regulation / motivation, relationships, SEMH and self-esteem, and the impact of family pressures on children's learning and wellbeing. This addendum identifies the barriers to achievement caused by the impact of COVID-19 and the strategies implemented to overcome them. **Our goal is to negate the worst effects of school closures on the achievement of disadvantaged pupils.**

### 2. Overview

School	Sundon Lower School				
Total number of pupils	70	Total 2019.20 PP budget	£5280	Non-committed PP	
Number of pupils eligible for PP	3	Reallocated from original PP strategy	£ (6 weeks out of 38)	<b>TOTAL AMOUNT (NON-COMMITTED + REALLOCATED)</b>	

### 3. Barriers to achievement (for pupils eligible for PP)

A.	Children not attending school
B.	Lack of motivation and engagement in home learning for years 2, 3 and 4 and those not returning in FS and year 1
C.	Staff availability and space within school to provide provision/intervention
D.	Self-esteem/mental wellbeing weakens and in turn motivation and confidence to engage in positive activities slips
E.	Parental engagement

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
Staff in years 2, 3 and 4 to continue with adaptive teaching activities and tasks using email remote learning system in order to try and motivate children. 2 Pieces of work to be uploaded by parents and feedback given by staff	(B) To support parents in continuing to motivate and engaged PP pupils with their home learning in years 2, 3 and 4	1 hr per year group given as dedicated time weekly away from their bubble to produce remote learning lessons. (15hrs of T) £500  Parent and child feedback through emails	29 <sup>th</sup> June 2020 /monthly

£500

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
SENDCo/ SLT/ Teacher staff to begin 'keeping in touch' calls with PP children not attending school that they do not already have contact with.	(E) Parental engagement to be high with open dialogue between home and school. (A) To encourage parents of FS and year 1 children to send their children into school if no medical reasons for not doing so. To encourage targeted families to send their children into school in year 2, 3 and 4	Dedicated time each week to do this. Monitoring of attendance figures. Calls to be logged with what was discussed and further actions (1hrs of SENCo time, 7 weeks) £600.	29 <sup>th</sup> June 2020/ monthly
Staff to make direct contact with their PP children who are not in school through the use of the class/bubble email and phone calls	(B) To support parents in continuing to motivate and engaged PP pupils who are not attending school with their home learning	Staff to be given dedicated time to make calls to class – 20 minutes for each PP children. SLT to monitor parental engagement with this through staff (5hrs of SLTtime) £220	29 <sup>th</sup> June 2020

£820

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
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To support the wellbeing of families and PP pupils over school closure	(A) To identify any potential difficulties with families accessing FSM vouchers through difficulties/lack of technology and offer telephone support/admin assistance so they can access food vouchers	Office Admin staff to support families with voucher codes/ calls to enable them to access £15 food vouchers per week (30mins weekly for 6 weeks) £85	From 15 <sup>th</sup> June onwards
To gauge the wellbeing of our families as they begin to return to school by completing CBC questionnaire	(D) To identify any potential Self-esteem/mental wellbeing weakens quickly and support accordingly in order to ensure motivation and confidence remain high enabling children to engage in positive activities.	PPG lead to summarise the questionnaires into a spreadsheet and ensure all staff have access to this.	From 1 <sup>st</sup> July onwards

£85

**£1405**