



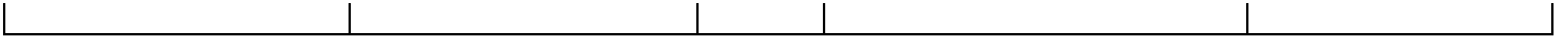
Sundon Lower School PE and Sport Premium Impact Review: Summer 2022

Academic Year:	2021-2022
Surplus from funding 2020- 2021	£21,311.43
Funding Allocation	£16,430.00
Total funding 2021-2022	£37,741.43
Actual spend to date	£23419.03
Funds remaining for 2021 - 2022	£14322.40

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Fitness and Activity Area	Children across KS1 and KS2 are taking part in exercise every day during outdoor play.	£15596.56	Children are engaging in increasing levels of physical activity as the area is promoted and supervised by Y4 play leaders.	Play leaders must continue to coordinate competitions and promote use of the activity area next year.
Jump start Jonny	Used as warm ups when safely spaced in the hall or classrooms throughout restrictions.	£117.81	Children work towards 30 mins of physical activity by taking part in Jump Start Jonny warm-up/cool down/mindfulness videos	Annual membership will be renewed next year with videos screen recorded in order to be reviewed and reused within school.
BBC times table dance resources	Used as maths warm-ups to actively engage children.	No cost	All children take part in frequent physical activity during the week, enabling them to better prepare for learning during some maths lessons.	To continue regular use of videos next academic year.
Catch ball sets for take home bags	Most children in KS1 and KS2 have continued to use equipment away from school during spring term,	£604.52	Children continue to enjoy and engage in physical activity outside of school, sending in video and pictures as evidence.	To continue with promotion of Fitness at home via newsletter and celebrating children's

	making use of monthly games and activity suggestions sent home.			Out of school achievements on the PE display wall next year.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Premier Sport Curriculum coaching	Teachers observe outstanding PE lessons, team-teaching with coaches. Children have high quality PE teaching and learning provision.	£4,387.50	Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning.	This will continue next year.
Promotion of competitive sport across whole school through participation in Redborne events	Children at the school have enjoyed inter school competitions across a range sports. Their achievements have been celebrated in the newsletter and on our sports wall at school.	£2,375	The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies.	Buy-back into Redborne again for year 22-23.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Premier Sport Curriculum coaching	Teachers observe outstanding PE lessons, team-teaching with coaches. Children have high quality PE teaching and learning provision.	Above	Children have benefitted from outstanding lessons which also up-skill staff members through team teaching. Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning.	This will continue next year as pupils benefit from high quality teaching as teachers learn and develop their own knowledge and skills in a wide range of areas.
Bikeability course undertaken by Y4s	Children coached in correctly and safely using bicycles.	£30	Children have been encouraged to use bicycles to travel and have fun and their confidence in using them has increased.	To promote cycling activities at school and encourage children who can to cycle to school next year.



Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buyback providing broader competitive sports and activities	Play leaders have received training from Redborne staff.	Above	Y4 play leaders coordinate active playtimes and encourage physical exercise during play/lunch times.	To buy-back again into Redborne in 22-23.
Set up of 3 iPads	Installation and setup of 3 iPads for use during PE lessons to record and allow playback of routines, performances and activities etc.	£180	Each class has an iPad set up to allow it to be used during PE lessons. Staff have the required adapters to allow files to be downloaded from the iPads and played back to children on the classroom displays.	Set up functionality to extend their use for example in playing music at breaktimes to increase activity levels.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Rounders equipment updated	Children practice rounders skills and take part in intra school competition using correct equipment.	£127.64	Children are using appropriate equipment when competing during intra school rounders competitions.	Equipment to be monitored and maintained in school.
Redborne SSP buyback providing broader competitive sports and activities	Redborne have trained our play leaders, ready to promote competitive sport during break/lunch times.	£2, 375	Play leaders keep children engaged in competitive sport on the playground.	Play leaders coordinated activities linked to Redborne events and also promoted used of the outdoor activity area at school.