



Academic Year	2022 - 2023
Funding allocation	£16,450
Total funding for 2022/23	£16,450
Actual spend to date	£16,132.41
Balance	£317.59

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buyback providing broader competitive sports and activities	Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall.	£3150	The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. This has been evidenced through pupil voice surveys. 100% of pupils surveyed enjoy PE lessons.	Staff confidence in teaching PE is increased. Buy-back into Redborne again for year 23-24; <u>this</u> will ensure this is further developed with more staff team-teaching alongside coaching staff.
Book a football freestyle assembly, demonstration and assembly for each class during the Spring Term.	Jamie Knight delivered and assembly and workshops to each class.	£552	Children hugely enjoyed the experience and were inspired by Jamie's story and skills. KS2 particularly benefitted from a discussion about the value of hard work and resilience etc in achieving goals. The experience heightened pupil's aspirations and many pupils who hope to have sporting careers have discussed how much they benefited from the workshop.	Use Jamie's story to tie into appropriate Values based assemblies and discussions. Look to book again and build on this further next year.
PE leads to attend relevant CPD throughout the year and report back to staff in staff meetings what they have learnt.	RK attended Sports Conference.	£180	<u>GPE lead</u> gained a huge amount of knowledge and strategies for supporting OFSTED inspections, use of School Games and supporting neuro-diverse children in accessing all areas of the PE curriculum. <u>They</u> developed leadership skills leading to demonstrable impact on whole school PE. Information <u>was</u> shared with key staff across the trust and used to impact planning of sports day etc. <u>As a result of the CPD,</u> a quiet zone was set up for those children with SEND and SEMH who may not have coped with the noise/ change to routine etc.	Next year, consider the importance of supporting pupils with SEND and SEMH in sporting fixtures and events as well as sports day.
Indicator 2: Engagement of all pupils in regular physical activity				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase involvement in competitive inter and intra school	Children at the school have enjoyed inter school competitions	£3150 (included above)	<u>More children have participated in competitive inter and intra school sport than in the previous</u>	Buy-back into Redborne again for year 23-24 <u>and</u>

sport through the Redborne Partnership.	across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall.		<del>year. As a result of this,</del> The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies.	<del>Continue to monitor to</del> ensure all pupils get an opportunity with particular focus on PPG and SEND pupils.
To improve the quality of teaching and learning in PE and children's engagement in and enjoyment of PE.	Teachers observe outstanding PE lessons, team-teaching with Premier Sport coaches. Children have high quality PE teaching and learning provision.	£5343	Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning. All pupils in Year's 1 – 4 have at least 2 hours of PE every week.	Staff confidence in teaching PE is increased. Buy-back into Redborne again for year 23-24, will ensure this is further developed with more staff team-teaching alongside coaching staff.
Fund a place for a PPG child to attend an after-school club.	Child was able to attend the gymnastics club.	£13.50	<del>One less active p</del> Pupil was able to attend a sports club for the first time. <del>The c</del> Child's level of physical activity increased and they later attended the netball club delivered by a member of staff. <del>This has led to an increase in confidence for this child, as well as increasing their activity levels.</del>	Look into funding <del>all</del> after school clubs with earlier invitations sent to key pupils who would otherwise be unable to access, including SEND and PPG to increase uptake by those with less access to additional sporting opportunities.
Action Mats ordered to improve fitness levels in all children, particularly those with SEND and EAL.	Resources purchased will lead to greater levels of activity, particularly during times when children cannot go outside.	£2016	Forecast impact will be the increased opportunities for fitness during wet play, indoor PE lessons and for SEND/ children with EAL.	Staff training to be delivered on their use and woven into our SEND provision through provision maps. In addition to all children using them for wet play/ indoor PE lessons etc, also develop their use as part of fitness/ sensory circuits for key pupils.
<del>Breaktime sports equipment developed. Safe use of climbing equipment.</del>	<del>Sport safe inspection carried out and report acted on. Resources are safe and engaging and are available for all children to use, thus leading to greater levels of activity at breaktime.</del>	£189.95	<del>Children have access to safe equipment. Any unsafe equipment has been removed or coned off. All equipment used at breaktime has been inspected and sorted. Any broken equipment has been removed and/or replaced. As a result, the equipment leads to greater levels of activity at breaktime.</del>	<del>Action any suggestions/ requirements as set out in the report. Plan to replace trim trail. Further develop equipment and opportunities for gross motor skills at breaktimes and lunchtimes.</del>
<b>Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To improve the quality of PE teaching across the school.	Teachers observe outstanding PE lessons, team-teaching with coaches.	£5343 (included above)	Pupils benefit from outstanding lessons which also up-skill staff members through team teaching.	Staff confidence in teaching PE is increased. Contracting Premier Sports again next year will ensure

Formatted: Not Highlight

Formatted: Not Highlight

Formatted: Not Highlight

Formatted: Not Highlight

	Children have high quality PE teaching and learning provision.		Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning, evidenced through pupil voice. Only 2.23% of pupils working below ARE in PE at Summer 2023.	this is further developed with more staff team-teaching alongside coaching staff.
Stormbreak	Be able to deliver a whole school approach to mental health and wellbeing.	£250	Children have strategies for dealing with a range of issues and staff have a way of teaching key skills such as resilience. Pupil voice has shown that 100% of children enjoy the Stormbreaks and children report feeling happy, relaxed, calmer and less stressed after completing a Stormbreak.	This will continue next year, with weekly sessions timetabled to ensure consistency and regular delivery. <u>This will</u> be incorporated with the new role of <u>Senior Mental Health Leads</u> .
Installation, staff training and activity day for children of a new OAA curriculum.	Invested in the resources and planning for a full OAA programme.	£3300	Staff training left staff excited and inspired about how we can use the OAA resources for all age groups <u>in order to increase activity across the curriculum, not just in PE</u> . Children have enjoyed a workshop already and teachers have begun to incorporate trails into <del>our</del> <u>the</u> curriculum.	This will be further developed next year, particularly into Maths. Will see an increase in outdoor and active learning. All resources provided and staff training mean that there are no further financial costs and there are <u>infinite many opportunities</u> <del>uses</del> for the programme to be built into all areas of our curriculum.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buyback providing broader competitive sports and activities	Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall.	£3150 (included above)	The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies.	Buy-back into Redborne again for year 23-24. Continue to monitor to ensure all pupils get an opportunity with particular focus on PPG and SEND pupils.
To increase the cycling proficiency of children.	Children coached in correctly and safely using bicycles.	£0	Children have been encouraged to use bicycles to travel and have fun and their confidence in using them has increased. <u>As a result, children who had not previously cycled experienced this opportunity.</u>	To promote cycling activities at school and encourage children who can to cycle to school next year. Possibly fund helmets to develop a culture of safety. Monitor the number of children who cycle to school and consider a reward scheme to encourage.

To increase the range of sports offered through extracurricular clubs.	Premier sports have delivered clubs for two half terms aimed at KS1 and KS2.	£5343 (included above)	<u>Parents of PPG children were approached to encourage their participation and support offered to one to allow them to attend. Children who had not previously attend sports clubs attended. The number of extracurricular clubs on offer increased from the previous year.</u>	Work with parents to ensure that the least active children in our school have access to as many additional events as possible.
KS2 Netball Club	A teaching assistant with a netball coaching background has run a KS2 club for the Summer Term. Each time, it was oversubscribed.	£263	This is a new provision for the school and has allowed a number of children, including some SEND, to access quality coaching sessions. The club has been very well received. Has allowed at least <u>two children eligible for pupil premium funding</u> <del>2 PPG children</del> to attend a club for the first time.	Look into continuing and possibly expanding next academic year. Work with parents to ensure that the least active children in our school have access to as many additional events as possible.
Sport enrichment day	Premier Sports offered an enrichment day to all pupils, offering activities to children not normally seen in PE lessons such as Archery.	£500	Increased the range of activities that children are exposed to. Also provided staff with ideas for further increasing the range of activities that can be offered at lunchtime, further increasing activity levels.	Look into continuing next year as it opens up opportunities for children to experience sports and activities and potentially explore these further outside of school. Encourage children to investigate more of these activities outside of school, further increasing children's activity levels.
Installation, staff training and activity day for children of a new OAA curriculum.	Invested in the resources and planning for a full OAA programme.	£3300 (included above)	Staff training left staff excited and inspired about how we can use the OAA resources for all age groups. Children have enjoyed a workshop already and teachers have begun to incorporate trails into our curriculum. This will significantly add to the amount of outside and active learning taking place across the school.	This will be further developed next year, particularly into Maths. Will see an increase in outdoor and active learning.
Purchase of new equipment to allow a greater range of sport to take place at break and lunch.	New goals, cricket equipment has been purchased to allow a greater number of sports to be available at lunchtimes.	£374.96	Children are using appropriate equipment when practising for competitions. Children are much more active with a far greater range of options other than the football which was the only previous option. Children more inclined to be active at lunchtime when they have access to quality resources.	Equipment to be monitored and maintained in school. Year 4 playleaders trained to lead activities at break and lunchtime to increase fitness levels.
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

<p>Redborne SSP buyback providing broader competitive sports and activities</p>	<p>Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall.</p>	<p>£3150 (included above)</p>	<p>The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. 100% of pupils in Year 1 – 4 have attended a sports event this year. Targeted children such as PPG and SEND have been given additional opportunities to participate.</p>	<p>Buy-back into Redborne again for year 23-24 <del>and ensure-</del> <del>Continue to monitor to ensure</del> all pupils continue to get an opportunity with particular focus on PPG and SEND pupils. Work with parents to ensure that the least active children in our school have access to as many additional events as possible.</p>
---------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------