	Storytime					
Dove Class Timetable	3rd lesson 4th lesson 13:10- 14:00 14:00- 15:00	PE	Computing	Music	PSHE	Art/DT
	3rd lesson 13:10- 14:00	RE	History / Geography	Science	ЪЕ	
	Lunch 12:00 — 13:00					
	2nd lesson 11:00 - 12:00	English	English	English	English	Maths
	Break 10:45 - 11:00					
	Phonics 10:15 - 10:45					
	Assembly 10 - 10:15					
	1st Lesson 09:00 -10:00	Maths	Maths	Maths	Maths	English
	Basic Skills	Basic Skills	Basic Skills	Basic Skills	Basic Skills	Basic Skills
		Monday	Tuesday	Wednesday	Thursday	Friday



## **Class Routines and Information**

Welcome to Dove Class. I hope that you have enjoyed the summer break and that your child is excited about returning to school in Key Stage 1.

**Staff:** Mrs Fulford will be teaching in Dove Class every day. Some children will also work with Miss Ghailan and/or Miss Griffin for support.

**Daily Routines:** Dove class children will meet their teacher on the playground at 08:45 am and will be taken to class. At the end of the day, children will be released from the playground at 3:15pm, once they have let the teacher know that they can see their parent/guardian.

**Reading Books:** Each child will have three reading books—a Read Write Inc book that they have been reading in class, a Read Write Inc book matched to their ability and a library book.

Children should have their reading books in school <u>every day</u>. The school strongly encourages families to read on a daily basis to support progress. When you do, please write a short note and the next page number in the reading record book. All children will read with an adult during guided reading and also on an individual basis at least once a week. Some may receive additional support to address their areas of difficulty. The Read Write Inc books will be changed on a Friday. Children will also have the opportunity to choose books from the library each week.

**PE:** We have two PE lessons a week on Mondays and Thursdays. Please ensure that all items of PE kit are named and that your child's kit contains a black or navy tracksuit for outdoor PE. Many children prefer to leave it in school for the half term. If girls cannot take their own earrings out for PE then you must have tape in their PE bags for them. Help your children to be organised and prepare them for middle school by always ensuring their kit is in school.

**Homework:** Each week your child will bring home spelling words to learn. They will be tested every Monday and a new set of words will be sent out on the same day. Your child will have a piece of English and Maths homework on alternate weeks, given on a Wednesday and due in the following Wednesday. Children should produce the same high standards of work with their homework as they would in class, presenting work neatly and trying their best.

**Water Bottles:** Children should drink throughout the day; therefore, please send a named water bottle into school each day so that your child can have water in the classroom during lessons. The water bottle will be sent home at the end of the day to be washed, re-filled with water and returned the following day.

**Snack:** Please be reminded that children may bring in a piece of fresh fruit or vegetables for their snack. Please avoid the dried, coated packets of fruit.

**Packed Lunch:** As a school we have a managing allergies policy, so please ensure that packed lunches do not contain any traces of nuts eg: Nutella.

**Medical:** If you child suffers a minor bump to the head, they will come home with a wristband as well as the usual slip to make you aware. Please ensure the school office is made aware of any allergies or medical requirements your child has as soon as possible.

**Uniform:** As we start a new term, we would like to remind parents that all children should be wearing the correct uniform to school. Smart trousers must be worn by boys and girls may wear a grey pinafore skirt or dark trousers. Smart school shoes must be worn by all children. Detailed information about uniform can be found on our school website. On hot sunny days, please ensure your child comes to school with waterproof sun cream already applied.

## **Topic Information for Parents**

**English** — Our lessons this term will be based around the books We will look at a wide variety of fiction and non fiction texts, also poetry, using well known literature. There will be a focus on learning and applying grammar, phonics, and spellings.

**Maths** — Place value, written and mental addition and subtraction, multiplication and division using times tables, doubles and half, shape naming 2D and 3D shapes, time using an analogue clock and digital clock.

**Geography** — The 'Our School' unit will teach your child about begin to recognise familiar places in their local area, write an address appropriately and use maps to plan a route.

**History** — Why do we remember? Children will explore events which led up to the Gunpowder plot and prepare safely for Bonfire night.

Science — Aut1 Scientists and Inventors Aut2 Seasonal changes

RE — What do Christians believe God is like?

 $\operatorname{Art}-\operatorname{Portraits}$  which will include painting printing and colouring activities.

DT-

PSHE — Aut1 Digital Wellbeing Aut2 Thinking Positive

**Music** — Playing with percussion sound and practising the songs for our Harvest festival and Christmas performances.

**Computing**— Children use computing skills daily across the whole curriculum, however, in the weekly computing lesson topics such as directional algorithms, binary trees, data bases and online safety will be explored.

Dove Class events this term:

Wednesday 13th September 9:00am: Dove Class meeting in school hall. Wednesday 8th November—8am-10:30am—Parent consultation meetings Wednesday 8th November—3.30-6.30pm—Parent consultation meetings

Please note that whole school/key stage events will be published with the school newsletter.

 Values: The values that we will be learning about this term are: 

 September - Respect
 October - Responsibility

 November - Independence
 December - Patience

 If your child does something that shows them living the values outside school, please let me know so we can write them a leaf for our values tree.