



SLS – Autumn Term Topic LTP Overview



Class	Early Years – Swan Class		KS1 - Dove Class		KS2 – Owl Class	
<u>Planning Year</u>	Year A (22/23) EY's – YN+YR	Year B (23/24) EY's – YN+YR	Year A (22/23) KS1 – Y1+2	Year B (23/24) KS1 – Y1+2	Year A (22/23) KS2 – Y3+4	Year B (23/24) KS2 – Y3+4
<u>Topic</u>	On the Beach / In the Night	Ourselves & Our Families / Healthy Us / Around the World	<u>Toys</u>	<u>My World</u>	<u>Early Settlers/Ancient Britons</u>	<u>War Time Britain</u>
<u>History</u>	Guy Fawkes, Diwali, Traditional stories.	Guy Fawkes	Toys Through Time	Why do we Remember? Guy Fawkes	Stone Age, Bronze Age, Iron Age	World War 2
<u>Geography</u>	Seasides, Nocturnal life	The Earth & different countries in the World	Our Wonderful World (Y2)	Our School (Y1)	All around the world	The UK
<u>Science</u>	Coastal geography, Habitats	Healthy Eating, different habitats	Animals including Humans (Yr 2) Seasonal Changes Autumn and Winter (Yr 1)	Animals including Humans (Yr 1) Inventors and Scientists (Yr 1)	Animals including Humans Forces and Magnets	Light Electricity
<u>R.E.</u>	Harvest, Diwali, Hanukkah, Christmas RE Units: Being Special, Incarnation	Harvest, Diwali, Hanukkah, Christmas RE Units: Being Special, Incarnation	What makes some places significant? How and Why do we celebrate significant times?	Who is a Muslim? What do they believe and how do they live? (Double unit) Why does Christmas matter to Christians?	What kind of world did Jesus want? How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to a Muslim? What are the deeper meanings of religious festivals?
<u>Art</u>	Painting, colouring, printing activities	Painting, printing, colouring activities	Portraits	Aut 1 - Miro	Autumn – Leaf art	European Art
<u>D.T.</u>	Collage, Christmas stockings, decorating biscuits, making scarecrows, malleable materials	Collage, Christmas stockings, decorating biscuits, making scarecrows, malleable materials	Our Fabric Faces	Moving Pictures and Traditional Tales	Mechanical Posters	Battery Operated Lights
<u>PSHE</u>	PSHE in the moment	PSHE in the moment	Aut 1 – TEAM	Aut 1 – Digital Wellbeing	Aut 1 – Diverse Britain	Aut 1 – Think Positive

			Aut 2 – Diverse Britain	Aut 2 – Think Positive	Aut 2 – Be Yourself	Aut 2 – Safety First
<u>Music</u>	Welcome songs, Singing, Harvest songs, Firework music Christmas concert	Welcome songs, Singing, Harvest songs, Firework music Christmas concert	Sing up: Term A: Aut 1- Menu Song (active listening, beat) Aut 2- Colonel Hathi's march (beat, march, timbre, music from a film) + Magical musical aquarium (timbre, pitch, structure, graphic symbols, classical music)	Sing up: Aut 1- Tony Chestnut (beat, rhythm, pitch, echo) Aut 2-Carnival of the animals (timbre, tempo, dynamics, pitch, classical music) + musical Conversations (question and answer, timbre, graphic score)	Whole term of Singing Lessons	Music – Chilled out clap rap
<u>P.E.</u> PS	Multi-skills / Gymnastics Healthy bodies	Multi-skills / Gymnastics Healthy bodies	Aut 1 – Multi Skills + Gymnastics Aut 2 – Multi Skills + Dance	Aut 1 – Multi Skills + Gymnastics Aut 2 – Multi Skills + Dance	Aut 1 – Invasion Games (Tag Rugby) Net and Wall (Netball) Aut 2 – Invasion Games (Handball) OAA	Aut 1 – Invasion Games (Tag Rugby) Net and Wall (Netball) Aut 2 – Invasion Games (Handball) OAA
<u>Computing</u>	Daily access to ICT: Using the mouse and keyboard e-safety	Daily access to ICT: Using the mouse and keyboard e-safety	Purple Mash Planning: Online Safety and Exploring Purple Mash 1.1 Effective Searching 2.5 Lego Builders 1.4	Purple Mash Planning: Online Safety and Exploring Purple Mash 1.1 Maze Explorers 1.5 Questioning 2.4	Purple Mash Planning: Coding Online Safety 3.2 Spreadsheets 3.3	Purple Mash Planning: Coding Online Safety 4.2 Spreadsheets 4.3
<u>French</u>	N/A	N/A	N/A	N/A	All around town On the move	Getting to know you All about me



SLS – Spring Term Topic LTP Overview



<u>Class</u>	Early Years – Swan Class		KS1 - Dove Class		KS2 – Owl Class	
<u>Planning Year</u>	Year A (22/23) EY's – YN+YR	Year B (23/24) EY's – YN+YR	Year A (22/23) KS1 – Y1+2	Year B (23/24) KS1 – Y1+2	Year A (22/23) KS2 – Y3+4	Year B (23/24) KS2 – Y3+4
<u>Topic</u>	<u>The Weather & Seasons, Plants & Growing, Four-legged Friends, Wild Animals</u>	<u>People who help us, Superheroes, Traditional Tales</u>	<u>Life Now and Then</u>	<u>Great Plague, Great Fire</u>	<u>Invaders and Early Settlers – The Vikings</u>	<u>Invaders and Early Settlers–Anglo Saxons</u>
<u>History</u>	The history behind Chinese New Year	The history behind Chinese New Year, Traditional tales	Transport Spring 1	The Great Fire of London Spr 1	Invaders and Settlers – Vikings and Anglo Saxons	Kings and Queens
<u>Geography</u>	Springtime, the Environment, the Seasons	Springtime & the Seasons	Our Country Spring 2	Sensational Safari Spr 2	Land Use	Somewhere to settle
<u>Science</u>	Climate & Seasons, Food tasting, Growing Plants, Life cycles & Habitats	The Seasons, Food tasting, Caring for others, Flight	Everyday Materials (Yr 1) Plants (Yr 1)	Use of Everyday Materials (Yr 2) Plants (Yr 2)	Sound - Sounds Spectacular! States of Matter - What's the Matter?	Rocks and Fossils - This Planet Rocks! Animals Including Humans- The Circle of Life
<u>R.E.</u>	Easter – What does it celebrate & how do we celebrate it? Easter symbols, Chinese New Year RE Units: God and Creation, Salvation	Easter – What does it celebrate & how do we celebrate it? Easter symbols, Chinese New Year RE Units: God and Creation, Salvation	What do Christians believe God is like? How do we show we care for others?	Who is a Muslim? What do they believe and how do they live? (Double Unit) Why does Easter matter to Christians?	How is faith expressed in Sikh communities and traditions? Why do Christians call the day Jesus died 'Good Friday'?	How is faith expressed in Hindu communities and traditions? For Christians, what was the impact of Pentecost?
<u>Art</u>	Painting, Paint mixing, colouring, printing, observational drawings	Painting, Paint mixing, colouring, printing, observational drawings		Lowry	British Art	Insects

<u>D.T.</u>	Clay models, Collage, Junk modelling, Cooking, Malleable materials, Chinese dragons	Clay models, Collage, Junk modelling, Cooking, Malleable materials, Chinese dragons, Making flying models	Moving Pictures	Dips and Dippers	Food - The Great Bread Bake Off	Let's go Fly a Kite
<u>PSHE</u>	PSHE in the moment	PSHE in the moment	Spr 1 – It's My Body Spr 2 – Be Yourself	Spr 1 – One World Spr 2 – Safety First	Spr 1 – Money Matters Spr 2 – Aiming High	Spr 1 – Digital Wellbeing Spr 2 – One World
<u>Music</u>	Songs, rhymes and activities, Percussion, Chinese Music CNY	Songs, rhymes and activities, Percussion, Chinese Music CNY	Sing up: Spr 1- Football (beat, ostinato, pitched/unpitched patterns, mi-ri-do) Spr 2- Who stole my chickens and my hens? (beat, rest, rhythm patterns, higher/lower)	Sing up: Spr 1- Grandma Rap (duration, unison, round) Spr 2 -Swing a long with Shostakovich (beat, beat groupings, 20th century classical music)	Whole term of Ukulele Lessons	Inspiring Music - Sing Out, Play Out – Vocal Strand
<u>P.E.</u>	Gym / Multi-skills, Healthy bodies	Gym / Dance	Spr 1- Gym + Invasion Games (Football) Spr 2 – OAA + Hit, Catch and Run (Kwik Cricket)	Spr 1- Gym + Invasion Games (Football) Spr 2 – OAA + Hit, Catch and Run (rounders)	Spr 1- Gym Football Spr 2 – Dance Football	Spr 1- Gym Invasion Games (Hockey) Spr 2 – Dance Kwik- Cricket
<u>Computing</u>	Daily access to computers, camera, IWB, Beebots, phonics games, Weekly ICT lesson learning the basics.	Daily access to computers, camera, IWB, Beebots, phonics games, Weekly ICT lesson learning the basics.	Purple Mash Planning: Technology outside school 1.9 Grouping and Sorting 1.2 Creating Pictures 2.6 Spreadsheets 1.8	Purple Mash Planning: Online Safety 2.2 Animated Story Books 1.6 Making Music 2.7	Purple Mash Planning: Touch Typing 3.4 Email 3.5	Purple Mash Planning: Writing for different audiences 4.4 Logo 4.5
<u>French</u>	N/A	N/A	N/A	N/A	Going shopping Where in the world	Food Glorious Food Family and Friends



SLS – Summer Term Topic LTP Overview



<u>Class</u>	Early Years – Swan Class		KS1 - Dove Class		KS2 – Owl Class	
<u>Planning Year</u>	Year A (22/23) EY's – YN+YR	Year B (23/24) EY's – YN+YR	Year A (22/23) KS1 – Y1+2	Year B (23/24) KS1 – Y1+2	Year A (22/23) KS2 – Y3+4	Year B (23/24) KS2 – Y3+4
<u>Topic</u>	Turrets & Tiaras, Transport & Travel, Pirates, Ugly Bug Ball	<u>Looking after our World, Under the Sea, Space, Dinosaurs</u>	<u>Our Local Area</u>	<u>Amazing Women</u>	<u>Invaders and Early Settlers – The Romans</u>	<u>Ancient History - The Egyptians</u>
<u>History</u>	George and the dragon, Traditional tales.	The life of dinosaurs, First man on the Moon, George & the Dragon	Kings and Queens Sum 1	Nurturing Nurses Sum 1	Invaders and Settlers – The Romans	Ancient History - The Egyptians
<u>Geography</u>	Castles, Travelling, Pirate Maps	Our World, Planets & the Solar System, Jurassic landscapes, Oceans & Seas	Wonderful weather Sum 2	Beside the seaside Sum 2	Extreme Earth	What's it like in Whitby?
<u>Science</u>	Seasons, Living things and habitats, Butterfly life cycles, Using microscopes and magnifying glasses, Vehicles – forces & friction	What does herbivore / carnivore mean? Life cycles, Caring for the Environment, Marine life & habitats, Recycling	Seasonal Changes Spring and Summer (Yr 1) Scientists and Inventors (Yr 2)	Biodiversity – Minibeasts (Yr 2) Living Things and their Habitats (Yr 2)	Plants - A Feast of Flowers Fruits and Seeds Living things and their habitats - A World of Living Things	Reduce, Reuse, Recycle Scientists and Inventors
<u>R.E.</u>	Caring for creatures and others, Ramadan & Eid RE Units: Special Places, Special Stories	Caring for our World, Ramadan & Eid RE Units: Special Places, Special Stories	What can we learn from sacred books and stories? How do we show that we care for the Earth?	Who is an inspiring person? What is the 'good news' Christian's believe Jesus brings?	Where, how and why do people worship? How and why do people try to make the world a better place?	Why do some people think that life is like a journey? How do people mark the significant events of life? What is the 'Trinity' and why is it important for Christians? (God/Incarnation)

<u>Art</u>	Collage, 2d dragons, comparing George and the Dragon paintings, Butterfly symmetry and repeated patterns, Printing and colour mixing, observational drawings.	Collage, 2d dragons, comparing George and the Dragon paintings, painting, clay, malleable materials, Printing and colour mixing, observational drawings.	Aut 1 - Portraits Spr 1 - Colour Chaos Sum 1 - Sculpture	Sum 1 - Fabricate	Aut 1 - Autumn Spr 1 - British Art Sum 1 - Bodies	Aut 1 - European Art Spr 1 - Insects Sum 1 - Fruit and Vegetables
<u>D.T.</u>	Flags and bunting, Castles, Butterfly cakes, Pebble ladybirds, Clay Snails, Making spider webs, Making vehicles	Flags and bunting, Dinosaur cookies, papier-mâché settings, threading & sewing	Aut 2 - Fabric faces Spr 2 - Moving pictures Sum 2 - Sensational salads	Sum 2 - Fabric bunting	Aut 2 - Mechanical posters Spr 2 - Fly me a kite Sum 2 - Edible garden	Aut 2 - Battery operated lights Spr 2 - The Great Bread Bake Off Sum 2 - Juggling balls
<u>PSHE</u>	PSHE in the moment	PSHE in the moment	Sum 1 – Money Matters Sum 2 – Aiming High	Sum 1 – VIPs Sum 2 – Growing Up	Sum 1 – Team Sum 2 – My Body	Sum 1 – VIPs Sum 2 – Growing Up
<u>Music</u>	Percussion instruments. Mini beast songs and dances, Songs & rhymes	Dinosaur movement, dinosaur rhymes. Percussion instruments, Songs & rhymes	Sing up: Sum 1 - Dancing and drawing to Nautilus (active listening, beat, draw to music, movement/actions, electronic music) + Cat and mouse (mood, tempo, dynamics, rhythm, dot notation) Sum 2- Come dance with me (call and response, tuned percussion, rhythm and syllables, pitch)	Sing up: Sum 1- The rockpool rock (2 part singing, rock 'n' roll, structure, timbre) Sum 2- Tanczymy lambada (duration, chords)	Inspiring Music – Sing Out, Play Out – Vocal Strand - Grove Concert preparation Recorders	Inspiring Music – Sing Out, Play Out – Vocal Strand - Grove Concert preparation Recorders
<u>P.E.</u>	Multi-skills & Dance Healthy bodies, Sports Day activities	Multi-skills & Games Healthy bodies, Sports Day activities	Sum 1 – Net/ Wall skills(Tennis) Y1 send and return + Athletics Sum 2 – Athletics Net/ Wall skills(Tennis) Y2- send and return	Sum 1 – Net/ Wall skills + Invasion Games (Tag Rugby) Sum 2 – Hit, Catch and Run + Athletics	Sum 1 – Net Wall (Tennis) Dance Sum 2 – Athletics Striking and Fielding (Rounders)	Sum 1 – Striking and Fielding (Rounders) Dance Sum 2 – Athletics Tennis
<u>Computing</u>	Daily access to ICT: Computers, Beebots, IWB. Weekly ICT Lesson – Learning the basics.	Daily access to ICT: Computers, Beebots, IWB. Weekly ICT Lesson – Learning the basics.	Purple Mash Planning: Coding 1.7 and 2.1	Purple Mash Planning: Spreadsheets 2.3 Pictograms 1.3 Presenting Ideas 2.8	Purple Mash Planning: Branching databases 3.6 Simulations 3.7 Graphing 3.8	Purple Mash Planning: Animation 4.6 Effective Search 4.7 Hardware Investigators 4.8

<u>French</u>	N/A	N/A	N/A	N/A	What's the time? Holidays and hobbies	Our School Time
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