



# Sundon Lower School

## Whole school provision map overview

Area of difficulty	All pupils Wave 1 Quality First Inclusive Teaching	For some pupils Wave 2 Small group intervention	For a few pupils Wave 3 Individualised support
Cognition and learning	<p>Quality First Teaching (QFT)</p> <p>Individual Targets based on Assessment for Learning / Pixl gaps</p> <p>Clear Lesson objectives and Success Criteria</p> <p>Consistent AFL strategies.</p> <p>Differentiated work by activity / support /outcome for less able, more able &amp; average ability</p> <p>Handwriting sessions</p> <p>Phonics and spellings daily</p> <p>Numeracy resources readily available to children as needed (100 square, multiplication</p>	<p>As for Stage 1 plus:</p> <p>My Support Plans</p> <p>Focus readers and daily readers</p> <p>Support from teacher/ teaching assistant within lessons to challenge / support groups or individuals with specific targets</p> <p>Interventions groups running across the cohort</p> <p>Intervention teaching assistant</p> <p>Monitor progress of all children/ groups of learners</p> <p>Handwriting and fine motor support</p>	<p>Additional assessment completed.</p> <p>Children Development Centres</p> <p>Outside Agency support</p> <p>Educational, Health, Care Plans</p> <p>Educational Psychologists</p> <p>Early Phonics Support</p> <p>1-1 Learning Support Assistants to support EHC plans.</p>

	square, unifix cubes, Numicon and counters)  Vocabulary and strategies / examples displayed for Literacy/Numeracy  Ability guided reading groups  Writing across the curriculum  Maths across the curriculum  Some variation and choice of activities to meet needs of all learners		
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Communication and Interaction	Differentiated questioning  Talk partners / carpet spaces  Child friendly learning objectives  Visual, child friendly success steps  Visual Timetable	As for Stage 1 plus:  Instructions specifically repeated and checked  Visual clues around the environment  AFL strategies	Speech Therapist support  ASD specialist support

	Mixed ability groups	Communication, interaction and working memory intervention groups  Lift off to language intervention  Vocabulary displays	
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Emotional, Behavioural and Social	Classroom rules & responsibilities  School rules & code of conduct  School Council  Golden Book / Celebration Assembly  Values Assembly  Circle Time  Golden Time for EYFS and KS1  Behaviour Policy  Stickers and DOJOs	As for Stage 1 pupils plus:  Wellbeing area  Non-verbal and visual reminders  Positive behaviour books  Reward charts  1-to-1 talk time intervention with adult  Wellbeing drop in sessions to speak with wellbeing lead  Hamish and Milo intervention sessions	Jigsaw

	<p>News / showing Displays showing children's work</p> <p>Values board</p> <p>Values leaves</p> <p>Register and other monitors</p>		
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<b>Sensory and Physical</b>	<p>Opportunities for practical activities / options wherever possible</p> <p>Basic moves for KS1 PE to develop skills</p> <p>Choice of equipment / activity available for PE and break times</p> <p>Resources to support fine and gross motor skills</p> <p>Sports clubs offered</p> <p>Outdoor gym</p>	<p>As for Stage 1 plus</p> <p>School Nurse</p> <p>Appropriate carpet and table spaces for any sight/ hearing difficulties</p> <p>Daily activities developing fine motor skills</p> <p>Resources to support fine and gross motor development</p>	<p>School nurse</p> <p>Occupational Therapists</p> <p>Physiotherapists</p> <p>Child Development Centre</p>