

Class Routines and Information

Welcome back for what is our final term of the school year. I hope you all had a fantastic Easter holiday together with family and friends. Below are some notes and reminders for the term ahead as well as events for your diary this summer.

Staff: Mrs Roberts will be teaching Owl Class with Mr Kingham covering up to 1 day a week. Some children will also work with adults across the school for extra support.

Reading Books: Children should have their reading book in school every day. The school strongly encourages families to read on a daily basis to support progress. When you do, please write a short note and the next page number in the reading record book. All children will read with an adult during guided reading and also on an individual basis at least once a week. Some may receive additional support to address their areas of difficulty. Children will also have the opportunity to choose books from the library each week.

PE: We have two PE lessons a week on Mondays and Fridays. Please ensure that all items of PE kit are named and that your child's kit contains a black or navy tracksuit for outdoor PE. Many children prefer to leave it in school for the half term. If girls cannot take their own earrings out for PE then you must have tape in their PE bags for them. Help your children to be organised and prepare them for middle school by always ensuring their kit is in school.

Homework: Each week your child will bring home spelling words to learn. They will be tested every Friday and a new set of words will be sent out on the same day. Your child will have a piece of English and Maths homework on alternate weeks, given on a Friday and due in the following Thursday. Children should produce the same high standards of work with their homework as they would in class, presenting work neatly and trying their best.

Water Bottles: Children should drink throughout the day, therefore please send a named water bottle into school each day so that your child can have water in the classroom during lessons. The water bottle will be sent home at the end of the day to be washed, re-filled with water and returned to school the following day.

Snack: Please be reminded that children may bring in a piece of fresh fruit or vegetables for their snack. Please avoid the dried, coated packets of fruit.

Packed Lunch: As a school we have a managing allergies policy, so please ensure that packed lunches do not contain any traces of nuts eg: Nutella.

Medical: If your child suffers a minor bump to the head, they will come home with a wristband as well as the usual slip to make you aware. Please ensure the school office is made aware of any allergies or medical requirements your child has as soon as possible.

School Newsletter: This is emailed every Friday. Please note important dates.

Uniform: As we start a new term, we would like to remind parents that all children should be wearing the correct uniform to school. Smart trousers must be worn by boys and girls may wear a grey pinafore skirt or dark trousers. Smart school shoes must be worn by all children. Detailed information about uniform can be found on our school website. On hot sunny days, please ensure your child comes to school with waterproof sun cream already applied to their skin. Children will need to have a sun hat in school and sunglasses are permitted outdoors.

Topic Information for Parents

English: Information texts, Classic Fiction, Explanation Texts and Poetry. Develop a range of writing styles through the study of the following two texts—Journey by Aaron Becker and The Merchant of Venice by William Shakespeare. We will continue to practise punctuation, handwriting, grammar, spelling and reading throughout the term.

Maths: Number - Roman numerals, written and mental calculations for: addition, subtraction, multiplication and division, using times tables and word number problems. **Shape and Space: Time** - using analogue (Roman numerals) and digital clocks to read, calculate time intervals using twelve and twenty four hour clocks, word time problems, data analysis linked to Science. **Shape** - angles, polygons, 2D shape transfigurations. Co-ordinates: linked to Geography topic.

Computing: Databases, Simulations and graphing. Children use ICT across all areas of the curriculum.

Geography: What's it like in Whitby? An area study comparing Whitby to Upper Sundon.

History: The Egyptians. What would it have been like to live during the Ancient Egyptian period?

Science: Summer 1: Reduce, Reuse, Recycle—Develop an awareness of the importance of recycling within the larger context of sustainability.

Summer 2: Scientists and Inventors—Gain an understanding of famous men and women in Science and their contribution to life as we know it.

RE: Summer 1: Why do some people think that life is like a journey? How do people mark the significant events of life?

Summer 2: What is the 'Trinity' and why is it important for Christians? (God/Incarnation)

PSHE: Summer 1: Digital Wellbeing—Learning how to keep ourselves safe online and monitor the effects of Internet use on our health. Summer 2: One World—(Year 3) Growing up (Year 4).

Art: Insects — Using a range of materials to create 2D and 3D representations of different insects.

DT: The Great Bread Bake Off—Children learn a range of skills required to make and shape bread.

Music: Composition and performance leading up to our end of year performance at the Sing Up

Owl Class events this term:

Y3/4 Kwik Cricket at Flitwick—17th May

Transition Day - 27th June

Sports Day—4th July

Class Photos - Wednesday 22nd May

Sing Up concert—2nd July

School Trip—TBC

Please note that other whole school events will be published with the school newsletter.

Values: The values that we will be learning about this term are:-

April: Forgiveness

May: Resilience

June: Hope and Optimism

July: Citizenship

It is always lovely to hear how children are living the values out of school.